



SPELLING 5 LESSON PLAN

TEXT:

Spelling 5 for Young Catholics (2012 Edition)

INTRODUCTION

The overall goal of *Spelling 5 for Young Catholics* is for spelling students to recognize and to be able to say and to write the letters which stand for certain sounds. However, in the English language, sometimes the same sound can be spelled with different letters. Consequently, spelling lessons need to be taught according to word patterns and rules.

Perhaps one of the most important sections of our spellers are the pages in the back which contain the rules for the spelling of long and short vowel sounds, consonant sounds, and other vowel sounds. We include spelling rules for vowels and consonants, as well as phonics rules for consonants and vowels. We have added the Rules for Forming Plurals, Rules for Adding Prefixes and Suffixes, and Rules for Identifying Types of Syllables. As an added bonus, we have included Rules for Capital Letters, Rules for Dividing Words into Syllables, and Rules for Accenting Syllables.

BEFORE YOU BEGIN

We encourage you to skim the book with your student. Read over the title page, the back of the title page, the Dedication Page. Look at the pictures. Read the Table of Contents with your student to obtain an overall view of the contents of the book. Notice that at this Fifth Grade level, many lessons are on spelling patterns related to prefixes and suffixes. Words ending in *-ance* often sound the same as words ending in *-ence*, so the student must learn the patterns to help remember the spelling.

Read the Notes for Parents and highlight the phrases or sentences which you think are important for your student to remember. The Pronunciation section is especially important, though it is repeated again in the back of the book.

Notice the section Instructions for Daily Exercises. These are the instructions for your student to follow each day of the week. While we believe this is the best approach, if you believe your student should do other exercises, that is certainly your decision.

Once you have read the Instructions for the Daily Exercises, you probably won't need to refer to it again since each page in the workbook gives directions for each exercise. However, we should point out that the purpose of each exercise is to give the student the opportunity to write the words correctly spelled. It is not supposed to be a puzzle or an analysis exercise. While we hope the definitions and sentences are very easy for the student to recognize the correct spelling word, it is not necessary for the student to "figure" it out. You can just as easily ask your student to simply write the words in the order they appear in the list of words.

Insist that your student writes the letters of the words legibly, that is, clearly, carefully, and accurately. If your student is careless in his writing, and neither he nor anyone else can determine exactly what each letter is, then it defeats the purpose of learning the proper spelling of words. We recommend that your student use a pen and not a pencil, which tends to blur after the workbook has been opened and closed so many times.